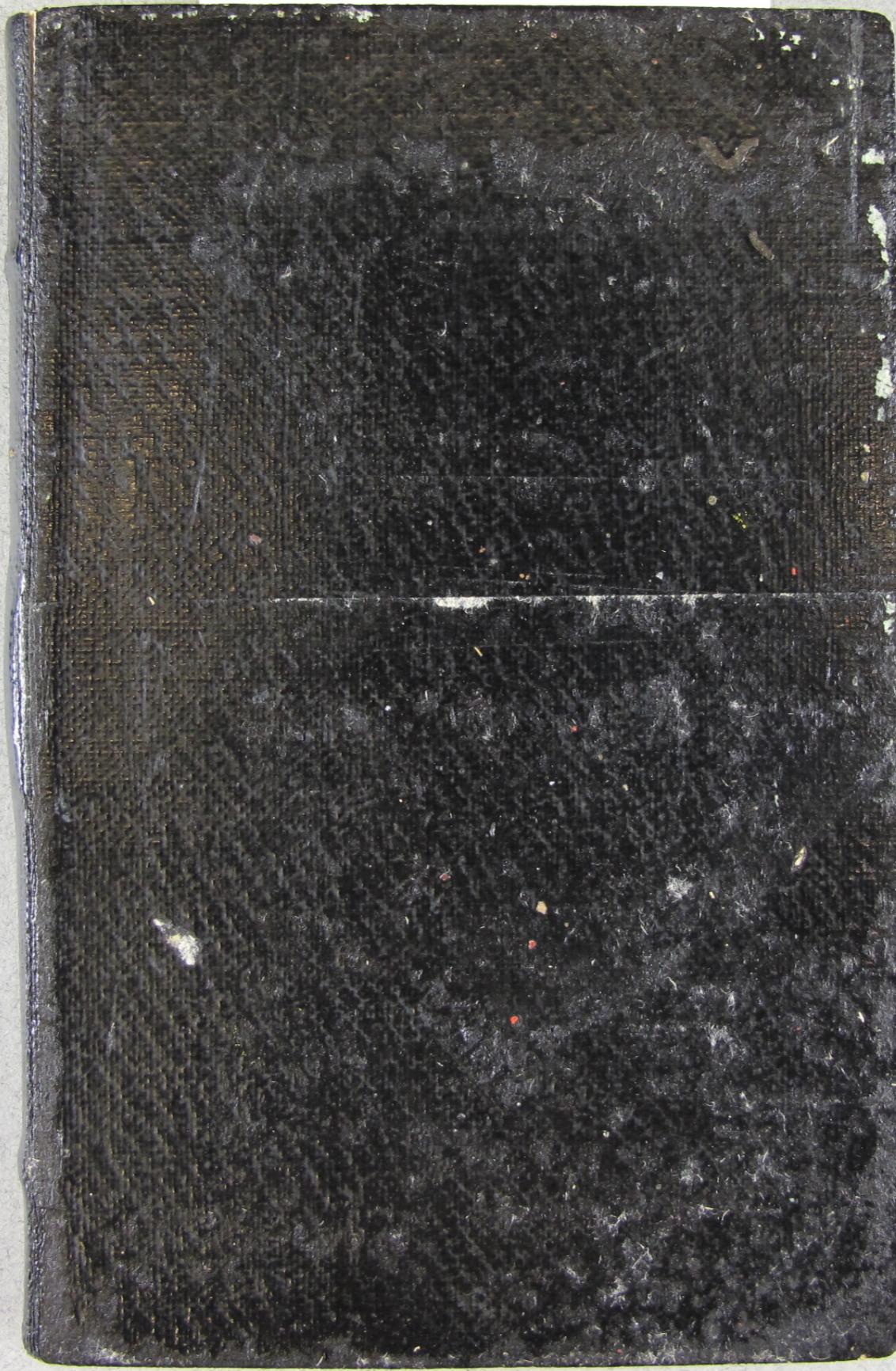


cmc31 c



P1CMC31C

from books, depends
entirely upon enlightened
Instructors (hereinafter
designated Mr. & Mrs. - otherwise
T. B.). Said study of
language requiring
a continuous exercise
of the reasoning faculties
(comparison & judgment)
the young mind needs
much help before it
is accustomed to a new
& more difficult kind
of work. As former
lessons have been addressed
mostly to conception and
memory. The faculties
most early developed
in the infant mind -

P2CMC31C

Exercises.Part T.
Lesson 1.

1. Put the first part to -
— has a long mane.
— is broken.
— cannot do his sums.
— played for an hour. &c. &c. &c.
2. The second part to -
That poor boy —
My brother Tom —
The broken flower-pot —
Bread & jam —
Brown's tool basket — &c. &c. &c.
3. Add six diff. subjects
to each half sentence in 1.
4. ~~Add to~~ Make six diff.
sentences with each subject
in 2.

5. say which part is wanting
& supply it in. —

Has been mended.

Tom's knife.

That little dog

Put his finger

eat too much fruit.

My new book.

The snowdrops in our
garden. &c. &c. &c.

Be careful to call
the first part of each
sentence the Subject.

Draw a line under the
Subject of each sentence
in the exercise.

Lesson II.

1. Put in a verb about being —
Mary — Sleepy. Boys — rounph.
Girls — quiet. He — ^{first} ~~second~~
yesterday. I — a little boy.
Tom & George — swinging before
dinner. We — — busy
to-morrow. He — — punished.

2. You have eight sentences
with different words about
being. make three new
sentences with the verb in
each one. ^{sc. &c. &c.} ^{these.} (24) —

3. Find the verbs about being in.
I am glad he is here, if however
not we should be sorry & thd
fear he had been a bad boy.
or was poorly. &c. &c.

4. Make six sentences with as many 'be' words in each as you can use.
5. Put a verb about doing to — The cat — Dogs — &c.
6. Make twenty sentences about 'That man' with verbs showing what he does. That man walks. &c. &c.
7. Find the verbs & say whether being or doing in — He went away. You are my cousin. It is time to go to bed. George goes to school. He lost his slate. &c. &c. &c.
8. Count how many verbs you use in your talk for the next half hour. (Sometimes two words make the verb. He can go.)
9. Write every verb you have found in the exercise & draw a line under each.

Lesson 111

1. Make ten sentences with nouns that are names of persons. (or the suffix Mary went away. &c.)
2. " " " the names of places. Worthing is a clean town. &c.
3. — — — the names of things you can see. Chairs are useful.
4. — — — the names of things you hear. A noise disturbs the baby.
5. — — — the names of things you have heard about. A victory was gained.
6. — — — the names of things you can only think of. Patience makes lessons ^{pleasant}.

You have made sixty sentences with four subjects - repeat the 60 nouns or write them with a line under each.

Lesson IV

1. Make sentences about birds, cows, boy, eagles, houses, &c. &c. &c. putting the article 'the' before each subject.

'the' can go before any noun. 'a' means 'one' - we only use it when we speak of one thing.

2. Put subjects (nouns with 'a') to - flies, crows, walks, talks, is small, was broken, &c. &c. &c.

We cannot always use 'a' before a noun even when it means one thing. Some

'a boy' from every country in Europe. The Prussian boy writes, &c. &c. Take these same adjectives & put them after the ~~subject~~ noun, the boy is French.

16. Make sentences about a flower, a house, &c. putting four Adjs. before each subject.

17. Make sentences about 'the book, ' candle', &c. - putting three Adjs. after each ^{broken} ~~subject~~. The key is heavy, large, and rusty.

(Many exercises are necessary at this point to fix the idea of an adjective - not as a describing word, but as that which belongs to a noun.)

Lesson IV.

1. Predicate six things about. A gentle child. Six about. A long merry game. &c. &c. &c.

Draw a line under the verb in each predicate & say whether being or doing.

2. Put subjects to - is, come over. — should not be injured. — chatters. &c.
3. Make six sentences with only a verb for the predicate.
4. Find the predicate in -
The house is large. My Aunt Mary went to France. &c. &c.

Lesson V.

1. Make 3 sentences with do, did, does, in the pred.
2. With three words of the verb 'to talk' - (talk, talked, to go - I go, went, goes)
to have / have, has, had)

3. Make sentences with ten verbs that can predicate by themselves. Many ^{tr., &c., &c.}

3. The same with ten verbs that want other words after them. Henry cut this paper.

4. Ten sentences with 'is' as a noun for the predicate.
5. Ten, with 'is' and an Adj. with 'was' & and adj. &c. &c. &c.

Lesson VIII.

1. Make sent. with 'is'
& an adj. for the pred.
about twenty things in
the room. &c. &c. &c.

The window is high

2. Make six sentences
with 'is' & an adjective
for the pred. about ink
six about 'the pen', &c.
&c. &c. &c.

3. Turn each of these
sixes into one.
remembering to put and
between the two last
adjectives & a comma
after each of the others.

Lesson IX.

1. Give the singular and
plural for twenty things
in the house -

Twenty things on the beach.

Twenty things in a garden -
&c. &c. &c.

2. These nouns do not
all make their plural
in the same way: lot,
glass, brush, perch, &
all other nouns that
end in sh, ch, x or
add es to make the
plural, because 's'
alone could not be
pronounced.

Find twenty such nouns.

3. In the same way, 'cago' or 'loafs' does not sound pleasant. So the 'f' is changed into 'v' & is added. 'Calves' find ten such words.

4. Some nouns change in themselves as man; 'men'; - find 10 such words.

5. Some nouns are the same for singular & plural - as, sheep, scissors. Find twenty such words.

6. Nouns that end in 'y' (after a consonant) Change the 'y' into 'i' & add est. Pady, ladies - 20 such words.

Lesson X.

1. Sentences about the boy. the girl. my cousin. the cat. &c &c. Change the subjects to make them plural & alter the verbs.

2. Make sentences with 'is' or an adj. about twenty things to be seen from the window. Make the subjects & verbs of all these sentences plural.

3. Put subjects to - is clean, - are used, - were here; - is mine &c &c &c. Say whether the subjects & the verbs are singular or plural. &c &c &c.

Lesson X¹.

1. Make sentences with sing. nouns for subjects with these predicates:- walk, run, jump, ride, see, skip, dance, etc. etc. You see it is necessary to add 's' to the verbs.
2. Now make those subjects plural. The girls walks. You find the verb must be again altered to agree with the subject.
3. Say wh. predicates require a sing. & wh. a plural subject. go to school. sells butter. takes pains. are useful.

Text. 1. 2. 3.

Lesson X¹¹X¹

The boy reads.

What case is boy in?
Why?

(Because it is the subject, & the subject is the name of the thing spoken about.)

Make sentences about twelve things, & say this about the subject each time.

2. Find the subjects to all the verbs in a page of your story book. say what case each one is in, & why.

3. Say what number each verb on the page is of, & why. Co.

Remember nothing but the subject is ever in the nom. case - because nothing else is the name of the thing we speak of.

Exercise -

John is good.

You can say four things about the word 'John' -

John is a boy's name.

Name-words are called nouns.

So, John is a noun.

We speak about John.

What wh. we speak about is called the subject.

So John is the subject.

The subject is the name of the thing spoken of.

So John is in the naming case, or the nominative case.

'John' means a single boy.

When nouns mean single

things. They are in the singular number.

So John is in the sing. number.

John. A noun -

the subject;

In the nominative case,
in the singular number.

The boys write -

Say four things about boys.

The girl sews. &c. &c. &c. &c.

Give the reason for each
thing you say.

Exercise.John is food.'is food' is what we tell about John.

Predicate means to tell about.

'is food' is the predicate.

Three things about 'is': —

It is the word that makes a sentence (that is, makes sense) of the other two. 'John food' is not sense. 'John is food' is a sentence.

We know is must be the verb because we cannot make sense without it.It is about being something.so it is one of the words of the verb 'to be' Be.

'John' is singular.

The verb must be like the subject in number.

So 'is' is singular number.
is a verb.part of the predicate;
a word of the verb Be.
singular number to be
like 'John'.Apples are nice.Say four things about 'are'.
The boys were late. " "
etc. etc. etc. etc.

Give the reason for each thing you say.

The Kingdom of Heaven is
writin' on you." —

* * * * *

jealous are we, with jealousy unreasoning,

Over their joys:

For their pain, sadly bear
Unbidden loss:

With Him; in Him; there all the promise ^{ends;}
Ourselves, not Christ, do banish our sweet ^{friends,}

Sur the dim kingdom where we seat ^{our dead}
Is of the world:

The heaven of Christ is ruled
By other laws; ^{& place,}
Not cumbersome change in circumstance,
But the enraptured vision of His ^{! D.}
face.

08

P24CMLC

Death opens not heaven's gate; for
long ago,
Soon as the King
Shone in upon the soul,
Did heaven begin:
A blessed state, a lifting up for ever;
Not some far seats when soul & body
Two fuller consummations are there yet
To this full bless:
Our holy Head have reached
The second life;
Where pure eyes see the King in beauty now,
And eager service wears no clog of flesh.

P25CMLC

"Ye shall go before your brethren
& help them, until the Lord have
given your brethren rest."

At the clear world, sweet lip, congenial
joys,
How give them up?
Though all be sin-depiled,
Where find we else
The promise we believe our longings hold,
What work for us in any other fold?

All bright may glow the joys of other
spheres,
But this, our ~~best~~^{best} home!
And would we barter it
For any fair, frown:
Poorer, less constant had our substance,
Jesus in separate joy were not our own.

260me3ic

Continuance, sur. belongs to higher
All sickness.

All change with death ^{pass,} must
And leave us free:

Not a new life, but utmost scope in
perfected being here - all, ^{this,} hope of bliss!

I life all hid & held in God; we free

In that hid life

To work our will; our will

The will of God.

All thought divine, & all to action bent
And every act fulfilling its intent.

Then to live out all possibilities
Of love and help,
Of counsel & support,

270me3ic

That now but mock
These slow unloving wills: to ^{unseen} dwell
Among our own beloved, a ghostly crew,

And love them with a passion ^{from self,} purged

That as an air,

Tender, should wrap their lives,
Nor ever fret-

With any waywardness: to lay their care
And with pure spirit promptings, help their ^{prayer,} life.

This were life! Not only for our own
Would we have help
Laid on us, but for all
Whose pain now moves,

Whose thoughts inspire, - all life that anyway,
Is only in fond dream, on ours doth play.

our task;
And not unown'd or self-imposed,
Ever bidden

By the dear Word of God,
Willing His will,

In the low rest of meekness were our
So, working still, shd. we from labours
cease!

Peace. - I.

Small boon is leisure in these restless days;
 Rather we crave that every moment find
 Its tax'd to weariness of limbs & mind,
 Mind weariness, that e'en unrest obeys!
 For oh, how life on our tense spirits weighs
 In heavy pauses, for our ease assign'd,
 When needful occupation lags behind,
 And, choosing its own paths, the spirit strays,
 Acting & longing, quivering with unrest,
 For wh. the moment fair chews causest
 Friends tax't us not enough, or cares infest
 Our own evil grieves, or wrongs inflame:-
 The cause is one: at issue still with life,
 The soul seeks ease in cries - its peace,
 Through strife!

II

Peace! food will! glory & peace! sweet
 A grateful cadence falls on quiet soul
 As liquid splash of oar on water's cool:
 And life's long straining & endeavour cease;
 From turbulent desire comes release;
 And restless thought is under perfect rule
 Sitting meek scholar in the Master's school;
 In hope that to the meek shall scope increase
 Street,
 He shall not strive nor cry, nor in the
 For any due of his, shall lift his voice:
 But One among the sons of men is meet
 For the mild glory of His praise: rejoice,
 When cries are hushed in Thee, strife at an end!
 The King holds court within - O soul,
 attend!

Mourner, that dost deserve thy mournful
Pall thyself punish'd, call to earth thy hell;
Say, 'God is angry, & I earned it well;
I would not have him cruel & not redress;
God rules at least, I find, as prophet tell
And proves it in this prison. Stray thy
Smiles with an unsuspected loneliness,
A prison - and yet from door & window far,
I catch a thousand breaths of his smilin;
Even to me, his days & nights are fair;
He shows me many a flower, & many a star,
And tho' I mourn & He is very far,
& does not kill the hope that reaches
there.

I.

Worthy of later date, Rebecca, thou!
Of mind thou dost anticipate the march
And yet may'st reckon followers in
the church!

With well-pleased acquiescence dost
thou bow,

And, climbing to an equal height, allow
That wisdom wise, whose depths
thou seemst to search.

Stay, thou wouldst gain thyself a spouse the
arch

Of God's high Providence: & yet array
Arranging circumstance with
subtle skill,

As tho' the end discerned, the
means thereto

Were all included in thy
narrow view, -

But one desire, His counsel
to fulfil.

Not thus His will is done: they
serve Him best
Who wait His motions - in His
working, rest!

II (The Virgin Mary.)

"There is no beauty."

Fairer than all the sons of men,
Lovely beyond a seraph's ken,

The beauty of the Lord our God upon him,
Wherefore sayst thou we shd. not desire

A sacrifice, with red wounds scarred,

Ah, pity he should be so marr'd!

But dear love tokens are those stripes upon
And more than any grace do bind us to him.

Looking, our hearts do sink in fear,
Seen from afar, how fair! Drawn near,
The vision of the Lamb appals! sore paineth
Us, his continuous dying that constraineth!

Fast bound, a living sacrifice
With silent lips & patient eyes,

And pierced hands, that grasp not any treasure!
And nailed feet, that move not on his pleasure-

P360m31C

"Thy will be done"

Saviour! Thou willst me poor,
Haughty & rich am I;
In self-dependence rich,
Presuming, hard & high:
Faith, looking on the coming yrs. doth see
Dark faults, sore failures, let to humble
Thy will be done!

A mourner must I be:
And holy messengers
Oft have Thy presence left
To bring me blessed tears:
Too soon they fail, & sin's hot breath
^{sweps by}
Then will Thou take the spot & shew it me,
Till, weeping, gain I turn to hide in Thee,
Thy will be done!

P370m31C

Truck wouldst Thou have Thy child,
How little can I bear!
How seldom wait for Thee
Quiet within Thy care!
Tho' through provokings, teach me to endure,
Bid errors make me of myself less sure:
Thy will be done!

A hungering, thirsting one
Must Thy disciple be;
And I so full! proun fat
On Thy gifts, leaving Thee!
But Thou will teach one want, or take away
All lesser good till Thou, my only stay!
Thy will be done!

Merciful as Thou art! -
 How hard judgments rise!
 O this censorious tongue,
 Wil-discerning eyes! -
 Yet His sweet mercy will my King ^{part,} in
 If by no other way, e'en thro' the smart
 Of pity withheld in my extremities:
 Thy will be done!

Pure, e'en in Thy pure eyes!
 Single and free from guile;
 O when shall these vain thoughts
 Purse-rising, meet Thy smile?
 E'en this, thro' Christ is mine; tho' it shd. be
 That first thro' purging fires I go with ^{me.}
 Thy will be done!

Ruled by the Prince of Peace!
 How far from this my state -
 Of striving for my own,
 Exacting, harsh, irate!
 No peace is found in me, but Thou will ^{come}
 And make this chafing bosom ^{home-} Thy sweet
 Thy will be done!

Thus I abide His time,
 For hath the King not sworn
 That all these shall be mine,
 And will not He perform?
 I tender ways shall serve, such will
 But smile if need be, I w^d not refuse -
 Thy will be done!

A Parable.

A father, who his sons would send
To goal remote for weighty end,
First call'd, & bound on each the load
Whose conduct safe upon the road
Was their chief care; on each that share
His strength just fitted him to bear.

At first scarce noting that they bore
Anon the burden presses sore
Upon the weaker of the two.
The father, wise, had out of view,
Bound on their backs the load;
now he

Doth bring it round, its bulk to see;
Then in his hands doth poised, & sigh
And to his comrade dolorous cry,
My brother, do but feel the weight!

How walk sustaining such a freight?
Nay, brother, let me ease on thee
But one end of my pack, so we
May go with equal pace.-

Agreed;

But ever tardier proves their speed:
Unwieldy steps, ill-balanc'd weight,
Doubles for each his former freight;
Good brother, couldst thou bear
the whole!

I know thee strong, a valiant soul,
And I so weak!, full ev'ryt' what it were
Thus onward in thy strength to fare!
Forgettings that he bears behind,
The brother yields, ere long to find
A wisdom surer than his own
Had given a burden, which, alone

Was all his strength to well sustain?
Nay, thou must take thy pack again,
It is too much; & why shouldst thou
So free, while I twice-burden'd bow?
Whereat his brother plains & frets,
But still to take his load forgets.-

I thought thou lov'dst me; now I know
Thy fondness but a treach'rous show:-

Thus, hearts divided, henceforth they
Fall out & strive upon the way!

All other burdens men may share,
And brother, kind, for brother bear;
Death self, must each soul go
alone! —

Nor for this isolation moan,
Nor pity thee, that none may know

Thy craving Self's peculiar woe:
Bear it an unregarded weight,
With forward steps, eyes steady,
fast, straight-

And, lo! Joyot, it dis-appears,
This burden that oppress'd thy
Years!

Another, tenderer Yoke is laid
Whose heaviness is all o'erpaid
By the sweet sense of service given,
Bearing, thou mor'd, even now
in heaven!

Sloth - 9

phonetic

Why should I spost
What New religion
Present - own - how come?
Building - good
Burying - when
Your first - only enough
to anneal requirement
Your public building
What your original
plan?

Sloth-

p45cm31c

Whence is it, that 'mongst all
The lusts that could enthrall
yon Bible worthies to so hapless fall,

Sloth shews not first
Hell-frame accurst,
Where every pestilent root of ill is nursed!

Who slips, must erst have stood,
Have made his foothold good,
Have risen & kept him up, ere fall he'd:
But who lies prone,
Such toils unknown,
May comfort him, - hapless for him is the morn,
Full sum of ill-doing is, leaving undone:
Had Saints of old been fain in Sloth
to sit,

The story of their days were yet
unwrit!

p48 amc3lc

All work in unity?
middle class consists
of
Any outsiders -
Gurulessness
Blindness of
new gurus -
General morality -
Schools -
edu. of adults -
(and their supports)

p49 amc3lc

Amusements?
Musical power?
Interest in
politics
kin towards
Master
Domestic comfort
Thrift
Savings-banks
Family affection
Some people - more
power of control

psocombic

Non-rent -
fair - or below per-
son - people -
usually natives?

Are you?

No, emp. in m.
= men woman -

Ch. - how many?

how young?

Mother with

in m.

How old?

Spin. or my
weaving

Dyeing?

Wh. most -
lucrative emp.

rate of wages -

Position of overlords -

Engines?

Taxes? How much?

psocombic

PS2CMC3IC

Wool
Wool-Silk or fine
Alpaca
Llama
Sheep
Lamb
Wool-Cotton
Combining
Spinning
Weaving

relative
diff. & laboriousness
& healthfulness
Materials
Markets

PS3CMC3IC

Abb: soon on mill - grows with Psammesic
in dry. soil in as low as
No dry soil can be used: makes more
yarn for exportation. In 2000 the 50
Sorts are employed upon dry. soil
alone, now not a sample to a China -
Peru - India - Turkey -
Australia -

Cape - a new industry